TIPS FOR DISPLAY

Keywords and images should be displayed above eye level

Have one focal point of the board to draw attention and then guide the eye to flow to other areas.

Use backing paper to cover the board. Try tissue, crepe or ribbon.

Mount work on sugar paper or card. Coordinate colours.

Keep even spacing between pieces or at angles for effect.

Framing is very effective.

Use shadow for effect – behind text or a drop shadow for a box.

Use a clear bold heading.

Give key information on the nature of the task or the point of the work.

Use display to illustrate understandable learning objectives.

Use of staple guns make displays attractive and durable.

Lettering is best pasted to card and then transferred to the main display.

Don't mix type and handwriting.

Use key words, basic rules or formulae to support learning.

Be creative and adventurous in use of colour or 3D effect.

Watch out regularly for damage.

Let pupils help with displays.

Always recognise achievement by clearly displaying the pupil's name.

A protective film can help protect displays.

Make sure displays are relevant, recent and understandable.

Share good ideas with colleagues.